

A workshop for professionals, parents and caregivers in collaboration with HICARD (Hawaii Collaborative for Autism and Related Diagnosis) &



## Workshop #2 - Establishing Instructional Control with Children with Autism by Pairing with Positive Reinforcement and Teaching Functional Communication Skills

November 15-16, 2010  
8:00 am – 4:00 pm

Helemano Plantation  
64-1488 Kamehameha Highway  
Wahiawa, HI 96786-2913

Two-day Workshop – Registration fee \$195.00

\*\*\*PRE-REQUISITE – Workshop #1 - Introduction to Applied Behavior Analysis and Teaching Verbal Behavior in the Classroom\*\*\*

This two-day workshop is designed to help prepare participants to establish instructional control and teach functional communication skills to students with autism or other developmental disability using the principles of applied behavior analysis (ABA) that incorporates B.F. Skinner's analysis of verbal behavior.

At the conclusion of this workshop, participants will be able to: (1) describe three methods used to assess a student's positive reinforcers, (2) describe how unconditioned reinforcers and conditioned reinforcers can be used to pair teaching staff, peers, teaching materials and teaching environments with positive reinforcement, (3) describe B.F. Skinner's classification of language and explain its importance in teaching persons with language delays, (4) describe the behavior analysis of motivating operations (MOs) and explain their relevance to mand training for persons with language delays, (5) describe the importance of an echoic and mimetic repertoire in language training, (6) describe and implement effective procedures and data collection for teaching vocal words as mands, (7) describe how motivating operations can be manipulated to increase manding opportunities, (8) describe how transitive motivating operations (CMO-T) can be used to expand language repertoires, (9) describe when an alternative communication response form signing, pictures, or augmentative devices necessary, (10) describe the advantages and disadvantages of various augmentative communication systems, (11) identify three important variables that should be considered when selecting initial Sign/mand targets, (12) describe and implement effective procedures and data collection procedures for teaching manual signs as mands, (13) describe the behavior analysis of stimulus-stimulus pairing and its potential benefit in facilitating vocalizations for non-vocal students, (14) describe the difference between natural environment teaching (NET) and discrete trial training (DTT) and explain their benefits for educating persons with developmental disabilities, (15) develop a group NET lesson plan that teaches skills across the verbal operants using a common reinforcer, and (16) describe how antecedent manipulations, extinction, and differential reinforcement can be implemented to replace maladaptive mands with appropriate alternative mands.

**Thomas Caffrey** earned his BA in Education from Arizona State University and his M.Ed from Georgian Court University where he was honored for his work in training paraprofessionals to work with children with autism. In addition, he completed post-graduate coursework in behavior analysis at Penn State University and is a Board Certified Behavior Analyst (#1-04-1820).

Mr. Caffrey co-authored with Dr. Vincent J. Carbone an 8 hour professional development training CD series *The Verbal Behavior Approach to Teaching Children with Autism* (<http://www.abatoolchest.com>). He is an internationally recognized speaker that has given over 200 national and international conference presentations and workshops. Mr. Caffrey specializes in teaching functional communication skills and helping teachers implement strategies to manage problem behaviors in public school settings.

Currently, he provides training and in-class support to schools and agencies that serve children with autism throughout the United States and abroad.

### REGISTRATION FORM – Registration fee \$195.00

Registration is on a first-come basis and there is limited availability. Credit card payments through PayPal are available on-line at [www.vbntraining.com](http://www.vbntraining.com) or by check/money order by sending completed registration form with payment to the address listed below. Refunds will not be issued for cancellations 10 business days prior to the workshop date. Substitutions for original registrants are accepted. Workshop confirmations will be e-mailed. A light breakfast will be provided both days; lunch is on your own both days and available on-site. Any questions, please contact Donna at [donna@vbntraining.com](mailto:donna@vbntraining.com) or at 732-840-1934. **PLEASE PRINT LEGIBLY and send completed form to:**

VBN Training, PO Box 2122, Brick, NJ 08723

Name: \_\_\_\_\_ E-Mail: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ ST: \_\_\_\_\_ Zip: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Evening Phone: \_\_\_\_\_

Place of Employment: \_\_\_\_\_

\$195.00 Registration fee for two-day workshop

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